

Handbook Of Research On Face Processing

Handbook of Research on Mixed Methods Research in Information Science
Handbook of Research on Science Teacher Education
A Decade of Research on School Principals
SAGE
Handbook of Research on Classroom Assessment
Augmentation of Research and Analysis
Capabilities for Timely Support of Automotive Fuel Economy Activities. Volume II:
Appendices A Through C. Final Report
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Walther G. Prausnitz Johns Hopkins University
Marcel Bieg University of North Carolina at Chapel Hill. Graduate School
Marijan Topic De Cheng Feng Cornell University
American Academy of Arts and Sciences
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Marcel Bieg University of North Carolina at Chapel Hill. Graduate School
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American Academy of Arts and Sciences

mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science a comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used the handbook of research on mixed methods research in information science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students

this groundbreaking handbook offers a contemporary and thorough review of research relating directly to the preparation induction and career long professional learning of k 12 science teachers through critical and concise chapters this volume provides essential insights into science teacher education that range from their learning as individuals to the programs

that cultivate their knowledge and practices each chapter is a current review of research that depicts the area and then points to empirically based conclusions or suggestions for science teacher educators or educational researchers issues associated with equity are embedded within each chapter drawing on the work of over one hundred contributors from across the globe this handbook has 35 chapters that cover established emergent diverse and pioneering areas of research including research methods and methodologies in science teacher education including discussions of the purpose of science teacher education research and equitable perspectives formal and informal teacher education programs that span from early childhood educators to the complexity of preparation to the role of informal settings such as museums continuous professional learning of science teachers that supports building cultural responsiveness and teacher leadership core topics in science teacher education that focus on teacher knowledge educative curricula and working with all students and emerging areas in science teacher education such as stem education global education and identity development this comprehensive in depth text will be central to the work of science teacher educators researchers in the field of science education and all those who work closely with science teachers

this book provides a unique map of the focus and directions of contemporary research on school leadership since 2000 in 24 countries each of these directions has its own particular cultural educational and policy history taken together the various chapters in the volume provide a rich and varied mosaic of what is currently known and what is yet to be discovered about the roles and practices of principals and their contributions to the improvement of teaching and the learning and achievement of students the particular foci and methodological emphases of the research reported illustrate the different phases in the development of educational policies and provision in each country this collection is an important addition to existing international research that has shown beyond any reasonable doubt that the influence of school principals is second only to that of teachers in their capacity to impact students progress and achievement and to promote equity and social justice

the sage handbook of research on classroom assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of k 12 classroom assessment the handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area it presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior editor james h mcmillan and five associate editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education

includes university catalogues president s report financial report etc

master s thesis from the year 2014 in the subject business economics business management corporate governance grade 8 00 niederl notensystem maastricht university language english abstract in times of an increasingly unstable global economy the topic of organizational decline and its effect on innovative activities becomes more and more important this study aims at contributing to the ongoing academic discussion of whether performance decline facilitates or inhibits investments in innovation in order to do so the paper draws on the opposing predictions of the behavioural theory of the firm as well as the threat rigidity theory and discusses their implications with respect to the thesis topic more specifically by investigating a sample of 803 japanese manufacturing firms from 2008 to 2012 this study explores how organizational decline in terms of performance below aspirations firm s threat of bankruptcy and organizational slack affect decision making about r d search intensity

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master s thesis from the year 2017 in the subject business economics business management corporate governance friedrich alexander university erlangen nuremberg language english abstract the goal of this master s thesis is to examine the relationship between managerial or and business model innovations bmis in established organizations in order to meet the complexity of the topic this thesis is focused on factors that hinder or help managers in recognizing business opportunities focusing on incumbent firms this paper conducts further research to identify the main influencing factors including challenges vulnerabilities and obstacles the thesis is divided into six parts starting with a brief description of the research topic including the problem position and objective second a literature review is conducted to summarize the state of research including theoretical foundations in today s scientific literature the two fields of research bmi or are by no means treated independently from each other for the time being bmi and or are considered independently of each other it is then shown exactly how current literature treats managerial or with respect to bmi the results are then synthesized into a summary highlighting what is known and not known the areas of controversy in the literature are identified and questions are formulated that need further research the third part of the thesis consists of expert interviews derived from the literature review a guideline for interviews is developed to treat the research gaps in an appropriate way and to meet the complexity of the task setting the explorative survey aims to identify the challenges and drivers of managerial or in bmi and to identify approaches that have not yet been addressed in scientific literature to a significant extent the core of the analysis is the splitting of the bm into the elements value proposition value creation and value capture this ensures that all the facets of a company s bm are accurately addressed and form the basis for high quality results in order to cover a broad range the paper does not focus on a certain industry the interviews are conducted with an array of decision makers in organizations that have attempted or are currently attempting to innovate their bm at the business unit level or the corporate level

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