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set of selected representative elements of hm reading curriculum materials for fourth grade teacher s edition is incomplete including teaching materials for theme 1 of the six themes comprising the complete curriculum

what we now call the good life first appeared in california during the 1930s motels home trailers drive ins barbecues beach life and surfing sports from polo and tennis and golf to mountain climbing and skiing sportswear a word coined at the time and sun suits were all a part of the good life perhaps california s most distinctive influence of the 1930s in the dream endures kevin starr shows

how the good life prospered in california in pursuits such as film fiction leisure and architecture and helped to define american culture and society then and for years to come starr previously chronicled how californians absorbed the thousand natural shocks of the great depression unemployment strikes communist agitation reactionary conspiracies in endangered dreams the fourth volume of his classic history of california in the dream endures starr reveals the other side of the picture examining the newly important places where the good life flourished like los angeles where hollywood lived palm springs where hollywood vacationed san diego where the navy went the california institute of technology in pasadena where einstein went and changed his view of the universe and college towns like berkeley we read about the rich urban life of san francisco and los angeles and in newly important communities like carmel and san simeon the home of william randolph hearst where each thursday afternoon automobiles packed with hollywood celebrities would arrive from southern california for the long weekend at hearst castle the 1930s were the heyday of the hollywood studios and starr brilliantly captures hollywood films and the society that surrounded the studios starr offers an astute discussion of the european refugees who arrived in hollywood during the period prominent european film actors and artists and the creative refugees who were drawn to hollywood and southern california in these years igor stravinsky arnold schoenberg man ray bertolt brecht christopher isherwood aldous huxley thomas mann and franz werfel starr gives a fascinating account of how many of them attempted to recreate their european world in california and how others like samuel goldwyn provided stories and dreams for their adopted nation starr reserves his greatest attention and most memorable writing for san francisco for starr despite the city's beauty and commercial importance san francisco's most important achievement was the sense of well being it conferred on its citizens it was a city that magically belonged to everyone whether discussing photographers like edward weston and ansel adams hard boiled fiction writers or the new breed of female star marlene dietrich jean harlow bette davis carole lombard and the improbable mae west the dream endures is a brilliant social and cultural history in many ways the most far reaching and important of starr's california books

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in this important book nicholas hartlep and daniel scott's detailed analyses on both visual and historical representations of asian americans in textbooks and teacher manuals used in our elementary and secondary schools poignantly tell us that generations of children are growing up being fed this single story about asian americans as hartlep and scott write asian americans have once again been constructed as the good minority that can succeed on their own and be used as a political instrument to shame the blacks for their underachievement and their fight for equality over and over again the media has been telling a single story about asian americans to the public for the past fifty years the consequence of this fabricated story is that it discourages others even asian americans themselves from believing in the validity of their struggles linshi 2014 p 1

previous ed boston mass mcgraw hill 2000

this book has two objectives to show that the research does not support the belief that asians in the united states are well adjusted and therefore do not need mental health services and to show the effects of cultural differences between americans and asians in the recognition and treatment of mental health problems the book has eight chapters which discuss the following subjects why asian americans should be studied patterns of disturbance and use of mental health services cultural issues in recognizing symptoms and identifying disturbed persons the asian american family personality sex role conflicts and ethnic identity improving intervention and treatment and future directions for asian american mental health in each chapter the author reviews and criticizes the research to date these subjects the author s conclusions include 1 the rate of mental disorders among asian americans has been underestimated 2 the expression of symptoms is influenced by culture and 3 the asian american family has both positive and negative effects on mental health while the author only briefly mentions the special problems of asian american refugees the mental health issues discussed in the book are applicable to all asian american immigrants including refugees

an educator s sourcebook of activities to help students understand and change inequalities based on race gender class age language sexual orientation physical mental ability and religion the activities also promote respect for diversity and interpersonal equality among students fostering a classroom that is participatory cooperative and democratic learning activities are sequenced to build awareness and understanding first students develop skills for building trust communication and collaboration second they learn to recognize stereotypes and discrimination and explore their presence in people s lives and in institutions finally students create changes gaining self confidence and experiencing collective responsibility this book is an essential resource for teachers leaders in professional development and curriculum specialists

this is an educator s sourcebook of activities to help students understand and change inequalities based on race gender class age language sexual orientation physical mental ability and religion the activities also promote respect for diversity and interpersonal equality among students fostering a classroom that is participatory cooperative and democratic an essential resource for teachers leaders in professional development and curriculum specialists features of the book include ready to implement learning activities in both traditional and interdisciplinary curriculum areas and inclusive framework for thinking about diversity and responding practically to various forms of difference in classrooms a variety of lesson styles including role plays case studies dilemma stories cooperative learning activities interviews data analysis and creative and expository writing

includes index

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