

Madzhab Aqidah Imam Syafi I

Imam Syafi'i menggugat Syafi'iyah Hadd Qadzaf Dengan Penggunaan Lafaz Perspektif Empat Madzhab
Sejarah Hidup Para Penyambung Lidah Nabi
Pemikiran-Pemikiran Emas Para Tokoh Pendidikan Islam
Dato Paduka Seri Setia Profesor Dr. Haji Mahmud Saedon bin Awang Othman dalam kenangan
A Renewal Without Breaking Tradition
Ahlussunnah wal-jama'ah dalam persepsi dan tradisi NU
Islamic Education in South and South East Asia
Suara hidayatullah
Risalah Kyai dan politik
Profil paham dan gerakan keagamaan
Islam and Society in Southeast Asia
Maulana Teungku Syeikh Haji Muhammad Waly al-Khalidy, ulama besar Aceh dan perannya dalam pembangunan pendidikan
Aliran dan paham sesat di Indonesia
Media dakwah
Membongkar akar sekularisme Islam, pesantren, dan pesan kemanusiaan
Al-Muslimun Mengakar ke bumi, menggapai ke langit
Abu Umar Basyir Erwan Imron Mustofa Yanuar Arifin Djohan Effendi
Muhammad Tholchah Hasan Abdul Wasik Imam Suprayogo Taufik Abdullah Muhibuddin Waly Hartono
Ahmad Jaiz M. Afif Hasan Syarif Utsman Yahya Taufiq Ismail

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buku ini memberikan pemahaman yang mendalam bagi kita sebagai pembaca dalam menyikapi persoalan qazhaf menuduh wanita baik baik berzina yang dikaji dari pendekatan lafaz yang digunakan qazhif penuduh berdasarkan pembahasan ushulfiqh dan fiqh imam empat mazhab sepakat bahwa ada pemberlakuan had qadzhaif bagi qadzhaif apabila tidak dapat mendatangkan empat orang saksi namun berbeda dalam jarimah had qadzhaif berdasarkan lafaz yang digunakan untuk lafaz sharih dan kinayah mereka menyepakati adanya pemberlakuan had qazhaf dan berbeda dalam penggunaan lafaz ta ridh

kita hidup di penghujung zaman yang amat jauh bentang jarak dan waktunya dari sumber utama islam rasulullah muhammad saw berbeda jauh dengan para salafus shalih yakni mereka yang hidup sezaman atau berdekatan dengan orang orang yang dekat dengan masa hidup nabi kita jelas saja sangat membutuhkan rujukan rujukan pengetahuan islam yang harus kita pastikan kesahihannya dalam maksud agar praktik keislaman kita dalam hal apa pun semakin dekat dengan tuntunan sumber aslinya niscaya kita harus mengikuti warisan warisan keilmuan islam yang telah disambungkan oleh para muslim terdahulu itu kepada

ajaran nabi melalui buku yang meneliti dengan mendalam tokoh tokoh terkemuka dalam sejarah islam ini kita bisa belajar perihal kemuliaan mereka sekaligus pandangan pandangannya tentang islam mulai para sahabat tabi in tabi it tabi in hingga generasi keempat dan kelima semua ulama terkemuka yang disajikan di sini bisa dijadikan tuntunan bagi kita untuk mempraktikan islam yang kaffah

pendidikan islam seharusnya bersifat open ended terbuka dan terus menerus dapat berubah sesuai dengan kebutuhan dan perkembangan ilmu pengetahuan dewasa ini prof dr h abdurrahman mas ud m a ph d dosen dan kepala litbang kemenag ri kajian pendidikan islam di indonesia diharapkan tidak sekedar bersifat kesejarahan tetapi sudah menyentuh aspek pemikirannya serta pemetaan struktur dasarnya dr hujair ah sanaky m si direktur program pascasarjana msi fiaii uii yogyakarta buku di tangan pembaca ini hadir untuk mengkaji secara komprehensif pemikiran pemikiran emas para tokoh pendidikan islam dari masa klasik sampai modern yang dimulai oleh abu hanifah melalui karya pentingnya di bidang pendidikan al alim wa al muta allim kemudian disusul oleh nama nama yang lain seperti asy syafi i ibnu sahnun ibnu miskawaih al qabisi al mawardi ibnu sina al ghazali dan sebagainya lebih jauh buku ini ialah pengantar bagi para pemikir praktisi dan akademisi pendidikan untuk memahami mengkaji dan meneliti ilmu pendidikan islam secara lebih serius sehingga pendidikan islam tidak lagi tertinggal dari barat dan tentunya buku ini diharapkan dapat menambah perbendaharaan khazanah intelektual islam di bidang pendidikan yang sampai saat ini dirasa masih kurang dan perlu terus dikembangkan selamat membaca

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