

Medical Surgical Nursing Clinical Reasoning In Patient Care 6th Edition Medical Surgical Nursing Lemone

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clinical reasoning is the foundation of professional clinical practice totally revised and updated this book continues to provide the essential text on the theoretical basis of clinical reasoning in the health professions and examines strategies for assisting learners scholars and clinicians develop their reasoning expertise key chapters revised and updated nature of clinical reasoning sections have been expanded increase in emphasis on collaborative reasoning core model of clinical reasoning has been revised and updated

a multidisciplinary text for the health professions with relevance across the various health disciplines international scholars researchers and teachers contribute their ideas research findings and experiences to promote discussion on the nature and teaching of clinical reasoning models guidelines and strategies are presented these aim to promote effective clinical reasoning in practice creative and successful clinical reasoning learning programs and directions for future research annotation copyright by book news inc portland or

clinical reasoning lies at the core of health care practice and education clinical reasoning in the health professions therefore occupies a central place in the education of health professionals the enhancement of professional decision making of individuals and groups of practitioners with their clients and research into optimal practice reasoning all chapters updated and 20 new chapters added concrete examples cases and vignettes were added to bring discussions to life for the reader reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge devices of particular value to reflective practitioners and educators all chapters updated and 20 new chapters added concrete examples cases and vignettes were added to bring discussions to life for the reader reflection points strategically placed to assist readers to extend their insights and build learning from their own practical experiences and theoretical knowledge devices of particular value to reflective practitioners and educators

clinical reasoning is a key skill underpinning clinical expertise clinical reasoning in musculoskeletal practice is essential reading for the musculoskeletal practitioner to gain the contemporary knowledge and thinking capacity necessary to advance their reasoning skills now in its 2nd edition it is the only all in one volume of up to date clinical reasoning knowledge with real world case examples illustrating expert clinical reasoning this new edition includes comprehensively updated material and brand new chapters on pain science psychosocial factors and clinical prediction rules the latest clinical reasoning theory and practical strategies for learning and facilitating clinical reasoning skills cutting edge pain research and relevant psychosocial clinical considerations made accessible for the musculoskeletal practitioner the role of clinical prediction rules in

musculoskeletal clinical reasoning 25 all new real world clinical cases by internationally renowned expert clinicians allowing you to compare your reasoning to that of the best

clinical reasoning lies at the core of health care practice and education clinical reasoning in the health professions therefore occupies a central place in the education of health professionals the enhancement of professional decision making of individuals and groups of practitioners with their clients and research into optimal practice reasoning publisher s description

the hands on guide to clinical reasoning in medicine is the perfect companion to your time on clinical placements providing an easy to read highly visual guide to help develop your clinical decision making skills and transfer your knowledge into practice packed full of useful tips key boxes exercises and summaries that are designed to help you apply the knowledge gained in clinical practice divided into the common clinical placements that you would find yourself in respiratory cardiovascular neurology geriatrics gastroenterology nephrology endocrinology and rheumatology each chapter covers the diagnosis of common clinical conditions as well as decision making in their investigation and management written for medical students in their clinical years as well as new doctors and advanced nurse practitioners the hands on guide to clinical reasoning in medicine provides students with an accessible resource for honing their clinical reasoning skills take the stress out of clinical decision making with the hands on guide

this comprehensive textbook lets readers develop the strong theoretical and practical foundation needed for effective decision making in occupational therapy emphasis on both clinical and professional reasoning gives readers the skills needed to make informed decisions as practitioners managers and educators this textbook offers easy to follow explanations of current theories of clinical and professional reasoning demonstrating their relevance to occupational therapy work thinking about thinking quotes offer thought provoking perspectives on reasoning case examples and learning activities demonstrate how reasoning is applied in various clinical and professional scenarios each chapter includes learning objectives and a key word list photographs figures and tables support reader understanding

clinical reasoning and decision making take place within a complicated conceptual framework the purpose of this book is to identify and analyze components of this framework and to lay bare the processes of reasoning and inference that are or can be involved in arriving at and justifying clinical decisions reasoning in medicine begins with a detailed fictional case history presented in the form of a series of dramatized scenarios that serves as a touchstone for the book s analytical concerns the authors analyze in turn the acquisition and evaluation of clinically relevant data

inductive and deductive methods of using data to arrive at defensible clinical conclusions the place of clinical medicine within the full realm of scientific hypotheses laws and theories the concept identification and classification of disease the concept of diagnosis and the nature of diagnostic reasoning and clinical decision making from the standpoint of formal decision analysis clearly written and avoiding both jargon and unnecessary technical language the book presumes no knowledge of philosophy logic or mathematics and includes an extensive annotated bibliography this is a work that should find a wide readership among physicians physicians in training nursing professionals medicals sociologists and philosophers of medicine and science

this book offers a philosophically based yet clinically oriented perspective on current medical reasoning aiming at 1 identifying important forms of uncertainty permeating current clinical reasoning and practice 2 promoting the application of an abductive methodology in the health context in order to deal with those clinical uncertainties 3 bridging the gap between biomedical knowledge clinical practice and research and values in both clinical and philosophical literature with a clear philosophical emphasis the book investigates themes lying at the border between several disciplines such as medicine nursing logic epistemology and philosophy of science but also ethics epidemiology and statistics at the same time it critically discusses and compares several professional approaches to clinical practice such as the one of medical doctors nurses and other clinical practitioners showing the need for developing a unified framework of reasoning which merges methods and resources from many different clinical but also non clinical disciplines in particular this book shows how to leverage nursing knowledge and practice which has been considerably neglected so far to further shape the interdisciplinary nature of clinical reasoning furthermore a thorough philosophical investigation on the values involved in health care is provided based on both the clinical and philosophical literature the book concludes by proposing an integrative approach to health and disease going beyond the so called classical biomedical model of care

this book helps nursing students increase the quality of their clinical reasoning and therefore the quality of care it teaches students to recognize when clinical reasoning is needed and what reasoning is involved and to avoid reasoning errors this is important for nurses since good quality of their clinical reasoning leads to a good quality of their decisions thus it is directly connected to better nursing care this volume is based on current knowledge about learning complex cognitive skills from this knowledge four sets of standard questions have been formulated that allow students to develop cognitive scripts for reasoning about diagnosis etiology prognosis and interventions special attention is paid to diversity sensitive reasoning in this english edition from the 4c id model a scientific educational whole task model for learning and developing and complex cognitive skills complexity levels learning tasks and subtask exercises are included learning clinical reasoning is supported with case videos and flash lectures among other things it consists of three parts the first part on clinical reasoning is written for first and second year bachelor students in

nursing part two on evidence based practice ebp is also suitable for later years it teaches students to read and critically appraise scientific articles and to assess whether they can be used in their own practice part three contains more in depth information extra explanations examples and material that teachers can use in a flexible way this book is illustrated with videos the translation from dutch to english was done with the help of artificial intelligence machine translation by the service deepl com the authors have subsequently revised the text further in an endeavour to refine the work stylistically

in today s healthcare environment of scarce resources and challenges related to safety and quality nurses must make decision after decision to ensure timely accurate and efficient provision of care solid decision making or lack thereof can significantly affect patient care and outcomes clinical reasoning how a nurse processes information and chooses what action to take is a skill vital to nursing practice and split second decisions and yet developing the clinical reasoning to make good decisions takes time education experience patience and reflection along the way nurses can benefit from a successful practical model that demystifies and advances clinical reasoning skills in the essentials of clinical reasoning for nurses authors ruthanne kuiper sandra o donnell daniel pesut and stephanie turrise provide a model that supports learning and teaching clinical reasoning development of reflective and complex thinking clinical supervision and care planning through scenarios diagnostic cues case webs and more

occupational therapy practitioners use clinical reasoning in all areas of practice to determine who needs intervention the most effective interventions and expected outcomes successful professionals also use clinical reasoning to confidently assimilate new information make decisions argue well and advocate for clients a particular challenge facing occupational therapy students and novice practitioners is that actual clients do not always fit a typical clinical picture this text guides readers in learning how to identify relevant clinical data among the diverse details of clients histories interests comorbidities and lifestyles through fully developed case examples that guide reasoning through hypothesis refinement and changing situations this essential text is aligned with the occupational therapy practice framework and integrates frames of reference and evidence in practical ways learning activities challenge readers to thoughtfully integrate what they are learning into their own ways of reasoning designed with the belief that systematic use of clinical reasoning strategies streamlines and supports using responsible cost effective interventions clinical reasoning in occupational therapy guides students and practitioners in thinking efficiently flexibly and critically providing clients with the best possible care publisher s description

this book was compiled to deepen the understanding and application of the fundamental principles of diagnosis and treatment in chinese medicine

in this book the authors emphasize certain key principles commonly applied in clinical practice numerous case studies and classical quotes are included to assist the reader in understanding the profound concepts involved in diagnosis and treatment

clinical reasoning is the foundation of professional clinical practice totally revised and updated this book continues to provide the essential text on the theoretical basis of clinical reasoning in the health professions and examines strategies for assisting learners scholars and clinicians develop their reasoning expertise key chapters revised and updated nature of clinical reasoning sections have been expanded increase in emphasis on collaborative reasoning core model of clinical reasoning has been revised and updated

employs a case based approach to teach the basics of clinical reasoning discusses steps in the clinical reasoning process inductive and deductive strategies data collection and its flaws and assessing the reliability of clinical evidence

this anthology offers some answers by way of successful examples of favorite lessons which work when teaching for both thinking and content

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