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Subcommittee No. 4 United States. Congress. House. Judiciary Committee David W. Grissmer Illinois Wesleyan University Autumn Cyprès Robert Phipps Dod American Lung Association Massachusetts State Agricultural Experiment Station Pennsylvania. Commission of Soldiers' Orphan Schools Western Society of Engineers (Chicago, Ill.) John Henry Cornell District of Columbia. Board of Education Mary Jane McMaster

this year s report presents 46 indicators of important developments and trends in u s education these indicators focus on participation and persistence in education student performance and other measures of achievement the environment for learning and resources for education introduction

why do students have different achievement levels across states is math achievement improving across states differences in average achievement levels across states are mainly traceable to differing family characteristics however students from similar families also score differently across states these differences are related to differences in resource levels and in how resources are spent states with high spending per pupil lower pupil teacher ratios higher participation in public prekindergarten and higher reported teacher resources have higher achievement disadvantaged children are the most sensitive to low resource and additional resources could substantially their scores between state rather than within state differences in resources appear to be the main reason for inequitable resource levels for students of lower socioeconomic status the conclusion is that significant math gains are occurring across most states that cannot be traced to resource changes that the rate of gain varies significantly by state and that reform efforts are the likely cause of these gains the results certainly challenge the traditional view of public education as unreformable

the networks of tennessee politicians school leaders and academics are rife with significant contributors to the national fabric of educational reform this cadre includes former white house chief of staff howard baker united states senator bill frist currently chairman of the tennessee state collaborative on reforming education former united states secretary of education lamar alexander currently united states senator and conference chair of the republican party and current governor bill haslam this network has deep current ties to the university of tennessee the knoxville area and school systems across the state of tennessee the center for educational leadership is a highly funded highly visible model for education reform throughout the state of tennessee this 3 book series will serve as a calling card for all activities that the center for educational leadership is involved in ground the state of tennessee and the united states this includes all

school leadership summits for policy makers practitioners scholars and legislators it represents the shared vision and commitment of educational leaders politicians educational reformers and legislators this book will be distributed to school leaders professional development coaches teacher unions scholars at several tennessee institutions of higher education and members of the tennessee legislature and department of education the audience for this series is primarily school leaders and scholars who are launching and designing new programs or revising and strengthening existing programs however those who are discussing policy at the local state and national level would be interested in the information given within these pages as it relates clearly to their work in educational leadership

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