The Red And The Blue The 1990s And The Birth Of Political Tribalism

American Economic Policy in the 1990sEconomic Growth in the 1990sResearch Agenda for the 1990sMeeting the African Employment Challenge of the 1990sChallenges for the Convenience Store Industry in the 1990sCaribbean Security in the Age of TerrorThe Regions in the 1990sNeutrality and Nonalignment in the 1990sHDTV--advanced Television for the 1990sJapanese Family Policy in the 1990sEnlistment Decisions in the 1990sReading by NumbersAmerica's Work Force in the 1990sUnited States-East European Relations in the 1990sIndustrial Economy of Macau in the 1990sNo Child Left Behind and the Transformation of Federal Education Policy, 1965-2005Projecting ParanoiaFrontiers Past and FutureTransactions of the Asiatic Society of JapanSchool Reform, Corporate Style Jeffrey A. Frankel World Bank Ivelaw L. Griffith Commission of the European Communities. Directorate-General for Regional Policy Poomagame Anantharamaiah Narasimha Murthy K. Blair Benson Priscilla Ann Lambert M. Rebecca Kilburn Katherine Bode Jerry J. Jasinowski Richard Felix Staar Rolf Cremer Patrick J. McGuinn Ray Pratt Carl Abbott Asiatic Society of Japan Dorothy Shipps

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an examination of u s economic policy in the 1990s by leading policy makers as well as academic economists

this report was prepared by a team led by roberto zagha under the general direction of gobind nankani

the security issues which have come into prominence since the september 11 terrorist attack in the usa provide both the starting point and the focus for this comprehensive survey of contemporary security issues in the caribbean this volume assesses the impact of the 9 11 terrorist attack on caribbean states and examines the institutional and operational terrorism response capacity of security agencies in the region however understanding security challenge and change in the caribbean context requires a broad based multidimensional approach terrorism for the small open and vulnerable nation states of the caribbean region is a real security issue but even more so is a range of untraditional threats like crime drug trafficking territorial disputes environmental degradation and the rapid spread of the hiv aids epidemic how these states adapt policies and practices to adjust to the new regional and global circumstances represent the challenge and the change

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features technical overviews of the various competing hdtv and atv systems that are currently under development including a detailed analysis of the zenith spectrum compatible system and assesses the strengths and weaknesses of each examines all aspects of the 1125 line system equipment and colorimetric standards transmission and modulation considerations methods for coping with noise and other problems annotation copyrighted by book news inc portland or

this work updates previous estimates of individual enlistment models investigating the relationship between family individual local labor market and other background characteristics and the decision to enlist the study makes three primary innovations to earlier models first it uses data from the early 1990s while the most recent estimates were from the early 1980s the data report the enlistment behavior of a cohort of individuals from the national educational longitudinal study nels who were high school seniors in 1992 in general the authors find that their coefficient estimates are similar to those estimated by earlier models while the mean levels of the explanatory variables are more often significantly different from those in earlier data second the authors explore the utility of including some additional variables in the model that are more relevant to the 1990s or were not available in early data these include measures of immigrant status criminal behavior drug use in state college tuition and whether parents were in the military the research finds that immigrant status criminal behavior and having parents in the military are significant determinants of individual enlistment decisions third the authors estimate the individual enlistment decision as a three choice decision whether to enlist enroll in college or work after high school graduation in contrast to earlier studies which modeled the enlistment decisions as a two way choice of whether to enlist or not the study concludes that the trivariate choice model dominates the bivariate model because it produces more significant coefficient estimates and yields more insights into the reasons that individuals enlist rather than choosing alternative activities

reading by numbers recalibrating the literary field is the first book to use digital humanities strategies to integrate the scope and methods of book and publishing history with issues and debates in literary studies by mining visualising and modelling data from austlit an online bibliography of australian literature that leads the world in its comprehensiveness and scope this study revises established conceptions of australian literary history presenting new ways of writing about literature and publishing and a new direction for digital humanities research the case studies in this book offer insight into a wide range of features of the literary field including trends and cycles in the gender of novelists the formation of fictional genres and literary canons and the relationship of australian literature to other national literatures

this volume is the result of a workshop on the future relations between the u s and each of the east european countries sponsored by the hoover institution on war revolution and peace the contributors present political economic and military surveys as well as country background papers beginning with the changing relations after 1985 between the soviet union and its client regimes the volume covers western policies likely to result in economic growth and stability and the role of the warsaw treaty organization the authors analyze the domestic and foreign affairs of poland the german democratic republic czechoslovakia romania bulgaria hungary yugoslavia and albania and include projections for their future relationships with the united states isbn 0 8448 1612 4 47 50 isbn 0 8448 1613 2 pbk 27 00

education is intimately connected to many of the most important and contentious questions confronting american society from race to jobs to taxes and the competitive pressures of the global economy have only enhanced its significance elementary and secondary schooling has long been the province of state and local governments but when george w bush signed into law the no child left behind act in 2002 it signaled an unprecedented expansion of the federal role in public education this book provides the first balanced in depth analysis of how no child left behind nclb became law patrick mcguinn a political scientist with hands on experience in secondary education explains how this happened despite the country s long history of decentralized school governance and the longstanding opposition of both liberals and conservatives to an active

reform oriented federal role in schools his book provides the essential political context for understanding nclb the controversies surrounding its implementation and forthcoming debates over its reauthorization how the struggle to define the federal role in school reform took center stage in debates over the appropriate role of the government in promoting opportunity and social welfare he places the evolution of the federal role in schools within the context of broader institutional ideological and political changes that have swept the nation since the 1965 elementary and secondary education act chronicles the concerns raised by the 1983 report a nation at risk and shows how education became a major campaign issue for both parties in the 1990s mcguinn argues that the emergence of swing issues such as education can facilitate major policy change even as they influence the direction of wider political debates and partisan conflict mcguinn traces the republican shift from seeking to eliminate the u s department of education to embracing federal leadership in school reform then details the negotiations over nclb the forces that shaped its final provisions and the ways in which the law constitutes a new federal education policy regime against which states have now begun to rebel and that only by understanding the unique dynamics of national education politics will reformers be able to craft a more effective national role in school reform

a wide ranging and idiosyncratic look at sixty years of politics and film that uncovers how american movies have mirrored and even challenged anxieties and paranoid perceptions embedded in american society since the start of the cold war the first book to take a sweeping look at 60 years of film and analyze them thematically

abbott offers a fruitful new way to read science fiction one that also greatly enriches our understanding of western history and its impact on our collective imagination detailing the overlap of science fiction and western fiction especially relating to their mutual interest in and concerns about frontier expansionism he reveals an unsuspected common ground that informs the writings of both camps reviewing the work of many hugo and nebula award winners as well as drawing upon popular film and television series like the buck rogers serials abbott s study journeys across the far reaches of science fiction s universe

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like other big city school systems chicago s has been repeatedly reformed over the last century yet its schools have fallen far short of citizens expectations and left a gap between the performances of white and minority students many blame the educational establishment for resisting change other critics argue that reform occurs too often still others claim it comes not often enough dorothy shipps reappraises the tumultuous

history of educational progress in chicago revealing that the persistent lack of improvement is due not to the extent but rather the type of reform throughout the twentieth century managerial reorganizations initiated by the business community repeatedly altered the governance structure of schools as well as the relationships of teachers to children and parents but brought little improvement while other more promising reform models were either resisted or crowded out shipps chronicles how chicago s corporate actors led abetted or restrained nearly every attempt to transform the city s school system then asks whether schools might be better reformed by others to show why city schools have failed urban children so badly she traces chicago s reform history over four political eras revealing how corporate power was instrumental in designing and revamping the system her narrative encompasses the formative era of 1880 1930 when teachers unions moderated business plans previously unexplored business activism from 1930 to 1980 when civil rights dominated school reform and the decentralization of the 1980s she also covers the uneasy cooperation among business associations in the 1990s to install the mayor as head of the school system a governing regime now challenged by privatization advocates business people may be too wedded to a stunted view of educators to forge a productive partnership for change unionized teachers bridle at the second class status accorded them by managers if reform is to reach deeply into classrooms shipps concludes it might well require a new coalition of teachers unions and parents to create a fresh agenda that supersedes corporate interests this study clearly shows that in chicago as elsewhere urban schooling is intertwined with politics and power by reviewing more than a century of corporate efforts to make education work shipps makes a strong case that it s high time to look elsewhere perhaps to educators themselves for new leadership

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