

A Pilgrimage Through Transitions And New Beginnings

Professional Learning Through Transitions and Transformations
Transitions and Learning Through the Lifecourse
Transitions Through Education
Transitions and the Lifecourse
Youth, Transitions and Social Justice
Perspectives on Enhancing Student Transition Into Higher Education and Beyond
Lifespan Transitions and Disability
Guiding Families through Transitions
Applications of Career Transitions and Entrepreneurship
Organized Crime, Political Transitions and State Formation in Post-Soviet Eurasia
Navigating Athletic Identity, Retirement Transitions, and Self-Discovery
Energy Transitions and Social Psychology
Handbook on Sustainability Transition and Sustainable Peace
Transitions and Non-Transitions from Communism
Kindergarten Transition and Readiness
Passing Through Transitions
Keeping the Nation Safe Through the Presidential Transition
Sustainability Transformations, Social Transitions and Environmental Accountabilities
Military Integration during War-to-Peace Transitions
Transitions Theory
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through a narrative inquiry approach this book examines the personal professional journeys of teacher educators who have undertaken self studies and or researched the professional development of teacher educators the theme of the book is how change through professional transitions and transformations and notably through self study research has shaped the professional identities and practices of these teacher educators each chapter is an exploration of how the author s became teacher educators in relation to personal and or professional transitions such as transitioning from teacher to teacher educator moving between different institutional and geographic contexts or from changes in philosophical policy and or pedagogical understandings over time each narrative draws on the author s self study experience and develops their knowledge further by presenting the wisdom they have gained over their career as teacher educators the book concludes with a discussion of the connections between the diverse experiences of the authors and what can be learned from their accumulated wisdom about what is means to become a teacher educator in a dynamic and ever changing educational landscape

transition has numerous everyday and conceptual meanings yet while certain transitions are unsettling and difficult for some people risk challenge and even difficulty might also be important factors in successful transitions for others

this book offers a unique perspective on ideas about late life as expressed in social policy and socio cultural constructs of age with lived experience

this book considers young people s conceptions and experiences of social justice through key transitions in their lives it examines the factors shaping and constraining young people s actions for a fairer society in a time when real world and virtual social spaces have become fragmented considering questions of race gender and class the collection includes globally diverse research perspectives including those from indonesia kenya nigeria south africa and brazil the book offers inspiring insights on the approaches researchers youth practitioners and young people are finding to challenge the injustices they face and be a positive force in promoting social justice

transition and change are part of everyone s life in the context of higher education there are multiple points where students will undergo transition this includes the move from secondary and further education or elsewhere into higher education where students move from school or college to university as students near the completion of their studies they must make decisions about career or further study options which again necessitates transition in addition different cohorts of students such as those from a low socio economic background international students and students facing additional barriers due to gender ethnicity or disability will face further transitions many students look forward to moving on and progressing with their studies and careers however transitions can be challenging and enhanced support can ensure continued success for all perspectives on enhancing student transition into higher education and beyond supports the various transitions that students entering higher education face throughout the entire learner

journey this book brings together best practice examples of how institutions have enhanced the support offered to address the transition challenges that students face throughout the learner journey before through and beyond the university environment covering topics such as collaborative teamwork postgraduate education and student engagement this premier reference source is an excellent resource for faculty administrators professors educational leaders academic advisors researchers academicians and more

this book brings a refreshing perspective to preparing students with disabilities and their families for all aspects of independent life many of the transitions experienced by younger children set the stage for future changes yet do not receive the attention they deserve in the literature this publication offers a strengths based approach that includes philosophical perspectives and evidence based practices to assist this vulnerable population with lifespan changes and challenges each chapter addresses transitional needs and their assessment and relevant interventions from the perspectives of an application to schools families and communities multicultural perspectives are integral to all these chapters the book covers transition from home to early childhood education early childhood education to primary school primary school to secondary school primary school to special settings juvenile justice settings back into the community school to work school to further education or training post school settings to retirement lifespan transitions and disability a holistic perspective is a necessary companion for postgraduate education students and researchers who have an interest in exploring the nature and context of special and inclusive education today

an indispensable clinical resource and text this book offers therapists evidence based strategies to support families through life's inevitable transitions chapters explore typical life cycle stages couple formation parenthood adolescence young adulthood and midlife and later life and describe treatment principles for frequently encountered family challenges the book normalizes developmental strains and underscores the significance of flexibility adaptability and resilience through adversity extensive case examples encompass a range of family forms cultural and individual differences and life cycle disruptions including parental separation illness

and loss

in today's rapidly evolving professional landscape career transitions and entrepreneurship have become essential drivers of personal and economic success the ability to adapt to new roles and industries coupled with an entrepreneurial spirit of innovation and self direction shapes not only individual career paths but also the broader economic climate as technological advancements and global shifts disrupt traditional industries professionals must embrace flexibility and lifelong learning to thrive mastering these dynamics is crucial for transforming challenges into opportunities and fostering sustained growth and innovation applications of career transitions and entrepreneurship explores the factors driving career changes the principles of entrepreneurship and the synergy between them providing ethical frameworks strategies and best practices for managing transitions and fostering innovation designed for hr professionals researchers policymakers and technology developers it fills a gap in existing literature by addressing the ethical dimensions and practical implications of career dynamics and entrepreneurial endeavors whether the goal is to pivot a career launch a new venture or develop policies for a resilient workforce this publication equips readers with the knowledge and tools necessary to navigate career journeys with confidence and purpose

based on over 130 interviews with criminals law enforcement officials and government representatives from post soviet georgia ukraine and kyrgyzstan this book situates organized crime in the debate on state formation and examines the diverging patterns in organized crime following the aftermath of these countries coloured revolutions

there appears to be a gap in the literature when it comes to examining the role that grief and loss might play while athletes undergo the reconstruction of their identity post sport navigating athletic identity retirement transitions and self discovery exiting the arena investigates the long and often studied concept of identity in athletes from the perspective of transitioning identity as a potential form of

loss ultimately we posit that identity transition should also be understood as a form of identity loss and research conceptualizing the grieving process that athletes experience in that transition should be studied more deeply

this book explains how social psychological concepts can be closely integrated with sociotechnical perspectives of energy transitions it shows the value of actor centred analysis that acknowledges the role of individual level processes within their wider contexts of energy supply and use in this way the book connects social psychological and sociological frames of analysis preserving the value of both to provide multi level analytically extended accounts of energy transitions processes sociotechnical thinking is about the interactions of people and technology including the rules regulations and institutions involved such perspectives help to identify the many forms of path dependency that can make change difficult human behaviour plays a strong role in maintaining these path dependencies but it can also introduce change this book advocates a deliberately interdisciplinary research agenda that recognises the value of social psychological perspectives when seeking to create new pathways for energy supply and use at the same time it also demonstrates the value of sociotechnical perspectives for energy related social psychology energy transitions and social psychology will be of great interest to students and scholars of energy transitions environmental and energy psychology sustainable development and innovation studies as well as students and scholars of environment and energy more generally

in this book 60 authors from many disciplines and from 18 countries on five continents examine in ten parts moving towards sustainability transition aiming at sustainable peace meeting challenges of the 21st century demographic imbalances temperature rise and the climate conflict nexus initiating research on global environmental change limits to growth decoupling of growth and resource needs developing theoretical approaches on sustainability and transitions analysing national debates on sustainability in north america preparing transitions towards a sustainable economy and society production and consumption and urbanization examining sustainability transitions in the water food and health sectors from latin american and european perspectives preparing sustainability

transitions in the energy sector and relying on transnational international regional and national governance for strategies and policies towards sustainability transition this book is based on workshops held in mexico 2012 and in the us 2013 on a winter school at chulalongkorn university thailand 2013 and on commissioned chapters the workshop in mexico and the publication were supported by two grants by the german foundation for peace research dsf all texts in this book were peer reviewed by scholars from all parts of the world

since the fall of the berlin wall many scholars have sought to explain the collapse of communism yet more than two decades on communist regimes continue to rule in a diverse set of countries including china cuba north korea and vietnam in a unique study of fourteen countries steven saxonberg explores the reasons for the survival of some communist regimes while others fell he also shows why the process of collapse differed among communist led regimes in europe africa and latin america based on the analysis of the different processes of collapse that has already taken place and taking into account the special characteristics of the remaining communist regimes transitions and non transitions from communism discusses the future prospects for the survival of the regimes in china cuba north korea and vietnam

this book presents a comprehensive overview of children s transitions to kindergarten as well as proven strategies that promote their readiness it presents theories and research to help understand children s development during the early childhood years it describes evidence based interventions that support children in developmental areas essential to school success including cognitive social emotional and self regulatory skills chapters review prekindergarten readiness programs designed to promote continuity of learning in anticipation of the higher grades and discuss transitional concerns of special populations such as non native speakers children with visual and other disabilities and children with common temperamental issues the volume concludes with examples of larger scale systemic approaches to supporting children s development during the transition to kindergarten describing a coherent system of early

childhood education that promotes long term development featured topics include consistency in children s classroom experiences and implications for early childhood development changes in school readiness in u s kindergarteners effective transitions to kindergarten for low income children the transition into kindergarten for english language learners the role of close teacher child relationships during the transition into kindergarten children s temperament and its effect on their kindergarten transitions kindergarten transition and readiness is a must have resource for researchers clinicians and related professionals and graduate students in child and school psychology educational psychology social work special education and early childhood education

naomi golan pens an excellent book with numerous research citations and case examples on dealing with transitional periods robert w roberts dean school of social work at the university of southern california as humans strive to live in cope in an era of revolutionary social and psychological change it becomes difficult to manage the trauma impact and disequilibrium that accompanies it in passing through transitions professor naomi golan provides through research and examination of the problematic and effective ways to navigate the inevitable transitions of life one of the finest contributions to this book is the exhaustive review of selected theoretical frameworks for viewing these transitional life changes this book is a gem social work

this book draws upon diverse approaches and understandings of sustainability transformations social transitions and environmental accountabilities it presents case studies that highlight real world consequences of changing ideas about how best to achieve effective and durable sustainability transformations and examines how environmental accountabilities and social transitions influence sustainability transformations each chapter provides insights regarding how new knowledge and perspectives matter for whether when and how people governments corporations and international organisations seek and pursue solutions to social ecological challenges and sustainability dilemmas it pays sustained attention to whether and how understandings and applications of accountability can improve international sustainability transformations the chapters presented in this book consider some pressing questions concerning

social transitions and environmental accountabilities how can they contribute to sustainability transformations how do they influence the scalability of sustainability transformations and how can such sustainability transformations become durable

in the 1960s only 10 of peace agreements included some element of political military accommodation namely military integration from burundi to bosnia to zimbabwe that number had increased to over 50 by the 2000s however relatively little is understood about this dimension of power sharing often utilized during war to peace transitions through an examination of the case of south sudan between 2006 and 2013 this book explores why countries undergoing transitions from war to peace decide to integrate armed groups into a statutory security framework this book details how integration contributed to short term stability in south sudan allowing the government to overcome wartime factionalism and consolidate political military power prior to the referendum on self determination in 2011 it also examines how the integration process in south sudan was flawed by its open ended nature and lack of coordination with efforts to right size the military and transform the broader defense sector and how this led the military to fragment during periods of heightened political competition furthermore the book explains why integration ultimately failed in south sudan and identifies the wider lessons that could be applied to current or future war to peace transitions this book will be of great interest to students of war and conflict studies peacebuilding post conflict reconstruction african security issues and international relations in general as well as to practitioners

it is very exciting to see all of these studies compiled in one book it can be read sequentially or just for certain transitions it also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions it is an excellent addition to the nursing literature score 95 4 stars doody's understanding and recognizing transitions are at the heart of health care reform and this current edition with its numerous clinical examples and descriptions of nursing interventions provides important lessons that can and should be incorporated into health policy it is a brilliant book and an important contribution to nursing

theory kathleen dracup rn dncs dean and professor school of nursing university of california san francisco afaf meleis the dean of the university of pennsylvania school of nursing presents for the first time in a single volume her original transitions theory that integrates middle range theory to assist nurses in facilitating positive transitions for patients families and communities nurses are consistently relied on to coach and support patients going through major life transitions such as illness recovery pregnancy old age and many more a collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles transitions theory covers developmental situational health and illness organizational and therapeutic transitions each section includes an introduction written by dr meleis in which she offers her historical and practical perspective on transitions many of the articles consider the transitional experiences of ethnically diverse patients women the elderly and other minority populations key topics discussed situational transitions including discharge and relocation transitions hospital to home stroke recovery and immigration transitions psychological adaptation and impact of migration on family health educational transitions including professional transitions from rn to bsn and student to professional health and illness transitions including self care post heart failure living with chronic illness living with early dementia and accepting palliative care organization transitions including role transitions from acute care to collaborative practice and hospital to community practice nursing therapeutics models of transition including role supplementation models and debriefing models

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