

Aqa French Cloze Tests

Language Acquisition Language Dominance in Bilinguals Processing Across Languages Cloze Tests in French Language Tests at School Issues in Language Testing Research Alberta Journal of Educational Research Resources in Education Foreign Language Assessment in Grades K-8 Issues of Language Assessment New Directions in Language Testing Second Language Instruction/acquisition Abstracts Research in Second Language Learning Current Index to Journals in Education The Canadian Modern Language Review Bilingual Education in Ontario Language and Language Behavior Abstracts Psycholinguistic Experiments in Foreign Language Testing Learning Through Two Languages Dissertation Abstracts International David Michael Singleton Jeanine Treffers-Daller Shelia Kennison Joseph Dunne John W. Oller John W. Oller Stanley S. Seidner Y. P. Lee James P. Lantolf Merrill Swain Jonathan Anderson Fred Genesee

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the authors examine the evidence relative to the idea that there is an age factor in first second language acquisition goes on to explore the various explanations that have been advanced to account for such evidence finally it looks at educational ramifications of the age question

with contributions from an international team of leading experts this volume offers new ways to explore and measure language dominance

the research topic aims to highlight research on the processing of words sentences and discourses across languages articles representing processing in a wide variety of human languages will be featured efforts will be made to have articles representing as many language families as possible the methodology used to investigate language processing is open manuscripts may report studies involving monolinguals or individuals knowing more than one language research addressing the extent to which all human languages are processed similarly are welcomed as are studies investigating the extent to which the different types of linguistic knowledge are stored differently in memory

the annotated bibliography describes foreign language assessment instruments currently used in elementary and middle schools the instruments are drawn from a wide variety of program models foreign language in the elementary school fles middle school sequential instruction and immersion total two way partial the bibliography has six sections assessment instruments program evaluation instruments classroom assessment activities sample assessment instruments selected related resources and selected commercially available language tests an index of instruments according to purpose language and grade level is included descriptions of assessment instruments and activities and sample assessments were collected from teachers schools school districts state education offices and educational research organizations in each section materials are listed in alphabetical order according to language the major emphasis is on french german italian japanese and spanish also included are arabic catalan chinese chuukese lagoon gallego haitian creole indonesian korean latin modern greek navajo palauan pohnpeian portuguese russian tagalog and welsh each entry includes information on availability current users language program type intended grade level intended test use skills tested test author publications date test cost length test materials format scoring method a description test development and technical information parallel versions in other languages and a contact person an introductory section gives an overview of the bibliography s contents and notes on selecting an assessment instrument mse

the volumes in this series are intended to bring to an extended reading public select papers from the annual symposia on language studies held at the university of delaware these symposia are sponsored by the program in linguistics at the university each year a general theme in applied linguistics is chosen and a call is sent out for papers dealing with that theme in some way

this report constitutes a synthesis of 10 years of research which was conducted to assist ontario boards of education in implementing and evaluating french immersion programs in their jurisdictions the immersion programs evaluated include three major alternatives 1 the early total french immersion programs of the carleton ottawa and toronto boards of education 2 the early partial french immersion program of the elgin county board of education and 3 the late partial french immersion program of the peel county board of education reference is also made to evaluations of similar immersion programs evaluated by other researchers in ontario and throughout canada the report includes a description of the programs and information on the characteristics of some other bilingual education programs found in ontario in addition the following information is provided 1 discussion of the specific research questions and the research design 2 presentation of the evaluation findings concerning the linguistic effects 3 presentation of the findings on the academic effects and 4 discussion of some social and psychological dimensions of french immersion programs a bibliography is included on immersion education in canada and the united states author amh

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