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enrich your students and the institution with a high impact practice designing and teaching undergraduate capstone courses is a practical research

backed guide to creating a course that is valuable for both the student and the school the book covers the design administration and teaching of capstone courses throughout the undergraduate curriculum guiding departments seeking to add a capstone course and allowing those who have one to compare it to others in the discipline the ideas presented in the book are supported by regional and national surveys that help the reader understand what s common what s exceptional what works and what doesn t within capstone courses the authors also provide additional information specific to different departments across the curriculum including stem social sciences humanities fine arts education and professional programs identified as a high impact practice by the national survey of student engagement nsse and the association of american colleges and universities leap initiative capstone courses culminate a student s final college years in a project that integrates and applies what they ve learned the project takes the form of a research paper a performance a portfolio or an exhibit and is intended to showcase the student s very best work as a graduating senior this book is a guide to creating for your school or department a capstone course that ties together undergraduate learning in a way that enriches the student and adds value to the college experience understand what makes capstone courses valuable for graduating students discover the factors that make a capstone course effective and compare existing programs both within academic disciplines and across institutions learn administrative and pedagogical techniques that increase the course s success examine discipline specific considerations for design administration and instruction capstones are generally offered in departmental programs but are becoming increasingly common in general education as well faculty and administrators looking to add a capstone course or revive an existing one need to understand what constitutes an effective program designing and teaching undergraduate capstone courses provides an easily digested summary of existing research and offers expert guidance on making your capstone course successful

the current movement toward more and better research experiences for undergraduates has spread across disciplines in the arts humanities science mathematics and engineering beyond the research university to the full range of post secondary institutions of higher education along with this spread of practice is the need to take stock of the programs and make use of evaluation to inform program improvement and to communicate an understanding of the worth of the program to funders institutional administrators faculty mentors and students the main aim of the book is to provide a practical guide for planning an evaluation of an undergraduate experience program the intent is to enable a program director to plan with a team consisting of an internal evaluator and program staff a systematic and rigorous study of the program processes products organizational dynamics etc including the gathering and analysis of information that is context sensitive and connected to an argument and justification for descriptive causal and practice useful claims it is useful for a program director to contract with an evaluator it is specific to the field of undergraduate research experience while being useful for other fields it places strong emphasis on how to find and specify evaluation questions that yield information that has high leverage for program improvement and demonstrating the effectiveness and worth of the program a measure of

attitude toward evaluation allows you to reflect on your leanings evaluation orientations such as formative summative process product preordinate goals emergent goals and other characteristics of approaches to and confidence in evaluation the main readership is targeted to directors and developers of undergraduate research experience programs while the examples are mainly in the undergraduate research experience it will be found useful for instructors of courses in project evaluation and beginning level evaluators the usefulness of the book is enhanced by a checklist in the final chapter that integrates the approaches from throughout the book referencing the earlier discussions

a straightforward full color guide to showcasing data so your audience can see what you mean not just read about it big data is big news every company industry not for profit and government agency wants and needs to analyze and leverage datasets that can quickly become ponderously large data visualization software enables different industries to present information in ways that are memorable and relevant to their mission this full color guide introduces you to a variety of ways to handle and synthesize data in much more interesting ways than mere columns and rows of numbers learn meaningful ways to show trending and relationships how to convey complex data in a clear concise diagram ways to create eye catching visualizations and much more effective data analysis involves learning how to synthesize data especially big data into a story and present that story in a way that resonates with the audience this full color guide shows you how to analyze large amounts of data communicate complex data in a meaningful way and quickly slice data into various views explains how to automate redundant reporting and analyses create eye catching visualizations and use statistical graphics and thematic cartography enables you to present vast amounts of data in ways that won t overwhelm your audience part technical manual and part analytical guidebook data visualization for dummies is the perfect tool for transforming dull tables and charts into high impact visuals your audience will notice and remember

psychiatry requires a unique blend of knowledge skills and attitudes with important ethical and philosophical issues intrinsic to the specialty although teaching is an important part of training and working as a psychiatrist this is often carried out without any specific training in educational theory or practice this book teaches readers how to apply educational theory in this complex setting to provide the best possible learning experience for students chapters are short and focused allowing the busy psychiatrist or other professional involved in undergraduate psychiatry teaching to pick it up absorb some of the principles and start applying them straight away to improve their teaching contributions from individuals with lived experience throughout the book provide insight into the patient experience and how this can be sensitively and effectively incorporated into undergraduate teaching and the benefits that can be gained from doing so

this revision guide provides concise coverage of the central topics within developmental psychology presented within a framework designed to help you focus on assessment and exams the guide is organised broadly chronologically but with a topical focus in tune with the majority of

courses sample questions assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics features focused on critical thinking practical applications and key research will offer additional pointers for you in you revision process and exam preparation a companion website provides supporting resources for self testing exam practice answers to questions in the book and links to further resources

this revision guide provides concise coverage of the central topics within conceptual and historical issues in psychology presented within a framework designed to help you focus on assessment and exams the text encapsulates all the subject matter listed in the bps qualifying examination syllabus for conceptual and historical issues in psychology the sequence of chapters is organised temporally and focuses on how the major conceptual issues in psychology have been handled over time further in each case the relevance of historical discourses to contemporary psychology is emphasised sample questions assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics features focused on critical thinking practical applications and key research will offer additional pointers for you in your revision process and exam preparation a companion website provides supporting resources for self testing exam practice answers to questions in the book and links to further resources

this revision guide provides concise coverage of the central topics within research methods in psychology presented within a framework designed to help you focus on assessment and exams the text encapsulates all the subject matter listed in the bps qualifying examination syllabus for the area the structure of the book represents a logical linear progress through your typical learning in relation to research methods in psychology the two authors bring their clear accessible style to bear on this making the normally dry subject matter seem more lively and engaging the chapter on writing reports is deliberately left to the end since this is the natural culmination of your research process sample questions assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics features focused on critical thinking practical applications and key research will offer additional pointers for you in your revision process and exam preparation a companion website provides supporting resources for self testing exam practice answers to questions in the book and links to further resources

this revision guide book covers the major areas of statistical analysis covered in undergraduate psychology the focus is on the practical application of statistics to assignments and assessments that you may encounter to ensure that you are able to apply statistics particular attention is given to the key concepts you need to understand in order to be able to use statistics correctly the process you need to follow in order to choose the correct statistic and what you need to do to present and interpret your statistics correctly the coverage of the individual tests focus on pragmatic issues

such as when the test is appropriate how to format data correctly and what to do when you don t get the data you expect you are directed to further readings for the mathematical underpinnings of the statistical tests examples and case studies are used throughout so you can see the application of statistics to problems that are similar to those you are likely to encounter features focused on critical thinking practical applications and key research will offer additional pointers for you in your revision process exam preparation a companion website provides supporting resources for self testing exam practice answers to questions in the book and links to further resources

this revision guide provides concise coverage of the central topics within cognitive psychology designed to help you focus on assessment and exams the guide is organised to cater for qaa and bps recommendations for course content sample questions assessment advice and exam tips drive the organisation within chapters so you are able to grasp and marshal your thoughts towards revision of the main topics features focused on critical thinking practical applications and key research offer additional pointers for you in your revision process and exam preparation a companion website provides supporting resources for self testing exam practice answers to questions in the book and links to further resources

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this book contains over sixty papers on the many aspects of electronic publishing that have been written specifically for the 9th elpub conference hosted by the research group on document architectures jan engelen of the katholieke universiteit leuven in belgium they have been refereed by the international programme committee consisting of 34 highly qualified experts with a wide variety of backgrounds and expertise domains this committee was presided by milena dobreva of the bulgarian institute of mathematics and informatics the major general topics covered are libraries and scholarly communication scholarly publishing open access humanities and electronic publishing and electronic publishing in a more general societal and economic context in the technical track specialised contributions can be found in the field of innovative approaches mark up languages

multilingual issues e publishing for reading impaired users and content management

a thorough concise up to date guide to the diagnosis and treatment of common occupational and environmental injuries and diseases a doody s core title for 2019 coverage includes chapters on how to conduct an occupational and environmental medical history examine the patient evaluate exposures and prevent further injury and illness new methods of disability management and the important role that physicians can play in preventing disability practical information on the toxic properties and clinical manifestation of common industrial materials techniques to prevent acute and cumulative workplace related injuries detailed discussion of international occupational and environmental health and issues of worker migration an appendix that concisely introduces the important topics of biostatistics and epidemiology lange the definitive overview of common occupational and environmental illnesses new chapters on electronic health records the management of chronic pain violence in the workplace terrorism preparedness disease surveillance and chemical policy valuable to practicing physicians as well as students and residents

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