

Narrative Knowing And The Human Sciences

Knowledge and the Scholarly Medical Traditions Jungian Arts-Based Research and "The Nuclear Enchantment of New Mexico" The Adolescent and the Psychotherapist Divine Science and the Science of God Contact with Reality The Practice of Knowing and Knowing in Practices The Science of Mind The Basic Outline of Universology Dual-process Theories in Social Psychology The Massoretic Text and the Ancient Versions of the Book of Micah The Prose Works of Jonathan Swift, D.D. Gaina Sûtras: The Uttarâdhyayana sûtra. The Sûtrakritânga sûtra Allegra Works The pædobaptist's guide on mode and subject and baptismal regeneration Annals of a Publishing House The Book of the Thousand Nights and a Night Trade Circular and Publishers' Bulletin Journal of the Royal Society of Arts Three recruits, and the girls they left behind them Donald George Bates Susan Rowland Peter Wilson Victor Preller Esther Lightcap Meek Bengt Molander John Bascom Stephen Pearl Andrews Shelly Chaiken John Taylor Jonathan Swift Mary West Francis Bacon John Guthrie Margaret Oliphant Leonard Charles Smithers Joseph Hatton

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however much the three great traditions of medicine galenic chinese and ayurvedic differed from each other they had one thing in common scholarship the foundational knowledge of each could only be acquired by careful study under teachers relying on ancient texts such medical knowledge is special operating as it does in the realm of the most fundamental human experiences health disease suffering birth and death and the credibility of healers is of crucial importance because of this scholarly medical knowledge offers a rich field for the study of different cultural practices in the legitimation of knowledge generally the contributors to this volume are all specialists in the history or anthropology of these traditions and their essays range from historical investigations to studies of present day practices

jungian arts based research and the nuclear enchantment of new mexico provides clear accessible and in depth guidance both for arts based researchers using jung s ideas and for jungian scholars undertaking arts based research the book provides a central extended example which applies the techniques described to the full text of joel weishaus prose poem the nuclear enchantment of new mexico published here for the first time designed as a how to book jungian arts based research and the nuclear enchantment of new mexico explores how jung contributes to the new arts based paradigm in psychic functions such as intuition by providing an epistemology of symbols that includes the unconscious and research strategies such as active imagination rowland examines jung s the red book as an early example of jungian arts based research and demonstrates how this practice challenges the convention of the detached researcher by providing holistic knowing arts based researchers will find here a psychic dimension that also manifests in transdisciplinarity while those familiar with jung s work will find in arts based research ways to foster diversity for a decolonized academy this unique project will be essential reading for jungian and post jungian academics and scholars arts based researchers of all backgrounds and readers interested in transdisciplinarity

this work of collected essays brings together the clinical theoretical and educational wisdom of one of the foremost child psychoanalytic psychotherapists in the united kingdom peter wilson wilson offers a clear accessible understanding of adolescence from a psychoanalytic perspective and highlights the importance of working dynamically while guiding the reader through work with multiple behavioural and psychic difficulties often presented in the clinical space he highlights the importance of the therapist not always having the answers he encourages reflection and exploration showing the importance of working through the process with one s adolescents in therapy this book is an invaluable resource for psychoanalysts therapists psychiatrists psychologists occupational therapists and teachers as well as young people and their parents

in this book victor preller examines the logical status of religious language in the light of recent developments in american analytic philosophy the problem inherent in religious language is presented in terms of the referential status of the word god the author argues that the significance of any referential term is dependent upon the ability of that term to play a significant role within a unified conceptual system the problem is shown to transcend the epistemological dogmas of positivism and conceptual empiricism and to be inherent in any intelligible epistemology including that of thomas aquinas whose theological treatises serve as a model of religious language for the thesis of this book according to professor preller divine science aquinas term for what we now call natural theology results from a reflection upon the limitations encountered by the intellect in its attempt to render intelligible the objects of human experience in the science of god aquinas term for that mode of knowing engendered by faith the unknown meta empirical referent of divine science becomes the object of the human intellect while this study develops out of the discussions inaugurated by flew and mcintyre in new essays in philosophical theology it rejects the excessively empirical approach of most other studies in that tradition it applies post positivistic analysis to specifically catholic theological language but it obviously applies to the theological language involved in any form of theism

is knowledge discovered or just invented can we ever get outside ourselves to know how reality is in itself independent of us philosophical realism raises the question whether in our knowing we connect with an independent reality or only connect with our own mental constructs far from being a silly parlor game the question impacts our lives concretely and deeply modern western culture has been infected with antirealism and the doubt skepticism subjectivism relativism and atheism that attends it not to mention distrust and arbitrary mis use of reality premier scientist turned philosopher michael polanyi stepped aside from research to offer an innovative account of knowing that takes its cue from how discovery actually happens polanyi defied the antirealism of the twentieth century sounding a ringing note of hope in his repeated claim that in discovery we know we have made contact with reality because we have a sense of the possibility of indeterminate future manifestations and that sense marks contact with reality because it is the way reality is abundant generous and fraught with as yet unnameable possibilities this book examines that distinctive claim contrasting it to the wider philosophical discussions regarding realism and antirealism in the recent decades it shows why polanyi s outlook is superior and why that matters not just to scientific discoverers but to us all

this book is a philosophical analysis of knowledge in practices focused on knowing how tacit knowledge and expert knowledge knowing in action is argued to be more basic than propositional or theoretical knowledge the analytical framework is pragmatist with references to william james and ludwig wittgenstein

this informative volume presents the first comprehensive review of research and theory on dual process models of social information processing these models distinguish between qualitatively different modes of information processing in making decisions and solving problems e g associative versus rule based controlled versus uncontrolled and affective versus cognitive modes leading contributors review the basic assumptions of these approaches and review the ways they have been applied and tested in such areas as attitudes stereotyping person perception memory and judgment also examined are the relationships between different sets of processing modes the factors that determine their utilization and how they work in combination to affect responses to social information

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