

Sample Instructional Coach Recommendation Letter

The Literacy Coach's Companion, PreK-3 Instructional Coaches and the Instructional Leadership Team Quarterly Review of Distance Education The Effective Literacy Coach The Literacy Coach's Survival Guide The Literacy Coach's Desk Reference Kinesiology, a National Conference on Teaching The Literacy Coach Standards for Middle and High School Literacy Coaches Coaching Education The Literacy Coach's Game Plan Coaching Review Dissertation Abstracts International Learning, Teaching, Leading 56th Yearbook of the National Reading Conference California State Department of Education Athletics Study Committee Final Report and Recommendations Journal for Research in Mathematics Education Governor's Recommended Budget College Credit Recommendations What Works in Teaching and Learning Maryann Mraz Dean T. Spaulding Michael Simonson Adrian Rodgers Cathy A. Toll Cathy A. Toll Charles J. Dillman Enrique A. Puig International Reading Association Jody Ann Brylinsky Maya Sadler California. Department of Education. Professional Development Task Force California. State Department of Education. Athletics Study Committee Delaware. Office of the Governor

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an excellent resource for both beginning and experienced literacy coaches this well conceived book is grounded in a realistic understanding of what it means to work collaboratively and effectively in the demanding world of today's schools dorothy s strickland samuel dewitt proctor professor of education rutgers the state university of new jersey if a coach could only have one book to help with the daunting task of advancing teachers instructional knowledge and skills then this is the text to own coaches everywhere have been waiting for a book like this connie molony reading intervention specialist fargo public schools and a concise reference with essential protocols for successful early literacy coaching literacy coaches have become an increasingly important part of school literacy teams as a result there is a greater need for understanding the issues related to this growing position this book addresses those issues and highlights the expanding role of literacy coaches in early and elementary literacy programs chapters feature user friendly guidelines and evidence based strategies for sustained professional development protocols for classroom observations and teacher conferences and vignettes offering solutions to common coaching challenges coaches will discover how to define an effective proactive role in promoting literacy initiatives strengthen content knowledge and coaching skills to support teachers efforts and students literacy development collaborate with teachers and school leaders to establish productive learning communities communicate their changing roles to administrators insightful and thought provoking the literacy coach's companion prek 3 is a must have resource for pursuing professional growth as a literacy coach

for instructional coaches no two days are ever the same this unique book melds theory and practice to show how coaches can seamlessly integrate themselves into the fabric of the school and help teachers improve their practice from day one dean t spaulding and gail smith address common challenges of coaches and instructional leadership teams including

the quarterly review of distance education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education the quarterly review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors the quarterly review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns the quarterly review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group

an examination of how literacy coaching can improve instructional practice this work offers research based strategies that can be used to create the professional and dynamic relationships needed for successful teacher coach collaborations

often literacy coaches are former classroom teachers who have little or no coaching training although confident in their knowledge of reading literacy coaches may feel daunted when faced with the practical aspects of coaching this book provides tools and tips to guide literacy coaches as they work in schools to promote more effective literacy instruction

toll teacher education indiana u purdue u indianapolis makes no claim that this presentation is exhaustive her aim is to offer practical guidance to educators consultants employed to help teachers improve their techniques or to implement a school literacy program each chapter contains a two to four page introduction to one facet of arranging or conducting coaching sessions followed by a vignette demonstrating techniques in hypothetical sessions forms to help schedule organize and evaluate sessions are included on black line masters to be photocopied organization is under the themes of individual conferences group meetings demonstration lessons how to serve an entire school and how to serve individual students specific concepts include the roles of a literacy coach facilitating disagreement addressing intimidation facilitating book study groups participating in school improvement and conducting evaluations among other activities

expert coaches and anyone coaching for the first time will love the literacy coach reviewers sum it up the framework in which this book is embedded is one of the more elegant ones in existence donna alvermann the university of georgia i found this book to be helpful to not only literacy coaches but to classroom teachers who may want to become coaches or merely better understand their roles i also believe building principals would find the book extremely useful i only wish i had been given such access to all of this information five years ago amy ely brush middle school take a peek inside supports the professional development of literacy coaches by a giving a comprehensive look at how learners learn vs just learning to read b implementing the idea of categorizing coaching points into three broad categories to economize on time and attention and c including three levels of observations primary secondary and tertiary includes a description of the four cornerstones of any successful school reform model students teachers administrators and the literacy coach considers the nrp report and ira s standards for literacy coaches meet the authors enrique a puig is the director of the florida literacy and reading excellence center at the university of central florida he is a certified reading recovery teacher and literacy collaborative trainer in addition to being president of the orange county reading council florida enrique serves as an elected board member of the american reading forum and continues to work with students he is author of guided reading and spanish speaking students scholastic kathy s froelich received her ph d from fordham university in new york and has provided professional development opportunities to teachers and literacy coaches at the national level in addition to her years of classroom teaching experience kathy has taught at agnes scott college and thomas university she is currently teaching

at florida state university and is an independent consultant

this us report from the international reading association looks at standards for middle and high school literacy coaches the standards are organised into two parts leadership standards and content area literacy standards table of contents introduction part 1 leadership standards part 2 content area literacy standards english language arts mathematics science social studies part 3 what we know and what we need to know about literacy coaches in middle and high schools a research synthesis and proposed research agenda references

the literacy coach s game plan is a resource that any coach could use to build relationships and effectively engage classroom teachers in professional learning communities ebony s andrews founder and ceo r e a d america llc

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