

Teaching The Pronunciation Of English As A Lingua Franca Oxford Handbooks For Language Teachers Series

TEACHING ENGLISH AS A SECOND LANGUAGE, Second Edition TEACHING ENGLISH AS A FOREIGN LANGUAGE English as a Lingua Franca in ASEAN English as a Literature in Translation English as a Medium of Instruction in South Asia English as a Lingua Franca in Teacher Education International Perspectives on English as a Lingua Franca English as a Lingua Franca in Latin American Education English as a Medium of Instruction on the Arabian Peninsula Language Regulation in English as a Lingua Franca Medical English as a Lingua Franca Reconceptualising Authenticity for English as a Global Language Conflict Talk in English as a Lingua Franca Pragmatics Pedagogy in English as an International Language English as a Language of Teaching and Learning for Community Secondary Schools in Tanzania English as a Scientific and Research Language English as a Lingua Franca English as a Local Language Teaching English as an International Language English as a Discipline, Or, Is There a Plot in this Play? MANISH A. VYAS Selviana Napitupulu Andy Kirkpatrick Fiona J. Doloughan Ram Ashish Giri Telma Gimenez Hugo Bowles Sonia Morán Panero Mark Wyatt Niina Hynninen M. Gregory Tweedie Richard S. Pinner Mayu Konakahara Zia Tajeddin Elia Shabani Mligo Ramón Plo Alastrué Ian Mackenzie Christina Higgins Roby Marlina James C. Raymond

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english language teaching elt especially english as a second language esl and english as a foreign language efl has been

witnessing unprecedented changes in curriculum teaching methodology and the application of learning theories this has created a demand for teachers who can teach english to learners of varied cultural socio economic and psychological backgrounds the book in its second edition continues to discuss the modern trends innovations as well as the difficulties and challenges in teaching and learning esl in a non native context the book with contributions from many experts each one specializing in a particular field from countries such as uk usa australia new zealand india nigeria sri lanka china and japan provides new methods strategies and application oriented solutions to overcome the problems in a practical way the book deals with all topics pertinent to english as a second language or english for the non native speakers and these are further reinforced by a large number of examples and quotations from different sources the new edition comes along with thoroughly improvised chapters on narrative inquiry for teacher development chapter 13 and mass media language attitudes and language interaction phenomena chapter 23 to provide an insight on the innovative approaches in teacher training and in classrooms and new approaches and changing language dimensions in the world of media and in general what distinguishes the text is its focus on modern innovations and use of technology in elt clt communicative language teaching postgraduate students of english teachers teacher trainees b ed m a education m ed and teacher educators who are concerned with teaching english as a second language esl should find this book immensely helpful a

the purpose of this book is to give new perspectives on how to teach english as a foreign language in indonesia english is one of the subjects taught in junior high school and senior high school which is based on the curriculum and syllabus determined by the government the syllabus consists of the core competence basic competence objective materials methods and evaluation the subjects must contribute to the establishment of attitude skills and knowledge this book is completed with something new curriculum 2013 the students of this subject are introduced with the history of language teaching the spread of englishes and the concept of enl esl efl tefl tesl and tesol the concept the framework and the standards in the new curriculum are also included in this book in addition the students are also introduced to scientific learning model such as thematic learning discovery learning and problem based learning furthermore the kinds of text as learning materials are also given it is expected that upon completing this subject the students are able to teach english as a foreign language in indonesia using lesson plan based on the syllabus of curriculum 2013 the examples of syllabus and lesson plans used in teaching english for junior high school and senior high school are available in the appendix of this book

the lingua franca role of english coupled with its status as the official language of asean has important implications for language policy and language education these include the relationship between english the respective national languages of asean and thousands of local languages how can the demand for english be balanced against the need for people to acquire their national language and mother tongue while many will also need a regional lingua franca they are learning english as the first foreign language from primary school in all asean countries might not this early introduction of english threaten local languages and children s ability to learn or can english be introduced and taught in such a way that it can complement local languages rather than replace them the aim of this book is to explore questions such as these and then make recommendations

on language policy and language education for regional policymakers the book will be important for regional policymakers and language education professionals it should also benefit language teachers especially but by no means exclusively english language teachers the book will be of interest to all who are interested in the development of english as an international language and the possible implications of this upon local languages and cultures andy kirkpatrick is chair professor of english as an international language at the hong kong institute of education and director of the institute's research centre into language education and acquisition in multilingual societies his research interests include the development of regional varieties of english and the history of chinese rhetoric much research has been carried out on varieties of english used in southeast asia but how intelligible these varieties are to others and whether a shift towards an international standard variety occurs in interactions between people from the region has been much less discussed this volume which provides a comprehensive account of the roles and functions of english in asean and gives a linguistic description of the english spoken in the region followed by an approach to teaching english called the multilingual model is therefore a welcome contribution to studies on english in asia azirah hashim professor of english university of malaya

for many writers writing in english today english is but one of a number of languages and by extension cultures to which they have access the question arises of the impact of this sometimes latent sometimes explicit multilingualism on generic and other literary forms and conventions to what extent is english literature today a literature in translation in the sense that it is formed at the confluence of different literary and cultural traditions and is mediated or brokered by multilingual individuals and to what extent might literary creativity today be premised on access to more than one language and or set of cultural and literary traditions english as a literature in translation examines the complexities of writing in english and assesses the extent to which language practices in english have been localized and or culturally inflected even as english has become a global medium of communication

this book examines the english mania phenomenon and the complex circumstances of adopting english medium instruction emi by south asian education systems and the effect of an uneven distribution of resources on the already under resourced countries in the region chapters explore linguistic social and economic injustices by using an analytic critical approach to examinations of the place role provisions and practices of emi in specific english language teaching elt contexts the book consequently advocates for the wholesale reform of a system which the authors argue is unjust ultimately the book explores socio cultural poststructuralist and english linguistic imperialism theories to contribute a south asian perspective on the controversy surrounding emi and examine its role within a wider global discourse on equity and social justice critically examining the spread of english in south asia this book will be of relevance to researchers scholars and postgraduate students in applied linguistics language education tesol and sociolinguistics

a lingua franca perspective into english language teaching in brazil has only recently take flight as an emerging economy the country faces enormous challenges when it comes to language education in schools where english has traditionally been taught

as a foreign language this collection brings the perspectives of academics and language practitioners in their efforts to incorporate an ELF approach into teacher education thus offering a voice sorely missed in the international community interested in developing new approaches to English in a global world

this collection brings new insight into the relationship between English as a lingua franca and language teaching it explores how the pedagogy of intelligibility culture and language awareness as well as materials analysis and classroom management can be viewed from an ELF perspective in school and university contexts

ELF researchers have been describing the dynamic and fluid ways in which multilingual speakers shape English in transcultural communication for more than two decades now while this work seriously challenges traditional static and prejudiced views of English the diverse and variable nature of its uses and users continues to be undermined in many EFL programs around the world this is also the case in many Latin American contexts which have been described as fertile ground for native speaker ideology but where the body of ELF literature is still scarce when compared to Asian and European settings this book is the first to bring together a series of empirical studies on the implications of ELF perspectives for communicative educational and policy making practices across different Latin American countries it not only explores how ELF perspectives can inform students and educators in these settings but also how locally emerging voices experiences and research traditions can help expand ELF theorising as well the volume generates new opportunities for dialogue and global collaboration between researchers and practitioners interested in ELF studies as a critical approach to English language use and education

focusing on English as a medium of instruction EMI in the Arab Gulf states the authors consider both sociolinguistic and pedagogical perspectives and explore practical implications this edited volume features chapters covering how teachers are negotiating the linguistic challenges posed by EMI issues of ownership choice and agency the scaffolding of academic literacies how to support the development of content teachers pedagogical content knowledge in EMI settings as well as the benefits of a bilingual education chapter authors all have extensive local experience that they draw upon reflectively in their writing policy makers teachers and teacher educators wondering how they can best balance the need to develop competence in English in students of all ages on the Arabian Peninsula in a globalizing world together with the concern to nurture Arabic language culture and identity will gain rich insights from this book postgraduates and researchers exploring issues surrounding EMI both locally and internationally will benefit from the arguments presented in this volume

language regulation has often been approached from a top down policy perspective whereas this book examines regulatory practices employed by speakers in interaction with its ethnographically informed focus on language regulation in academic English as a lingua franca ELF the book is a timely contribution to debates about what counts as acceptable English in ELF contexts who can act as language expert and when regulation is needed

in this first book length treatment of melf the authors assert that melf represents an important contribution to our understanding of english as a lingua franca elf in that existing elf research has been limited to relatively low stakes communicative situations such as interactions in business academia internet blogging or casual conversations medical contexts in contrast often represent situations calling for exceptional communicative precision and urgency providing both evidence from their own research and analysis from the limited number of existing studies the authors offer a counterpoint to the optimism regarding communicative success prevalent in elf the book proposes a theoretical perspective on how the various features of healthcare communication serve as important variables in shaping interaction among speakers of elf further enlarging our understanding of this emerging sub field

this book examines the concept of authentic english in today s world where cultures are in constant interaction and the english language works as a binding agent for many cross cultural exchanges it offers a comprehensive review of decades of debate around authenticity in language teaching and learning and attempts to synthesise the complexities by presenting them as a continuum this continuum builds on the work of eminent scholars and combines them within a flexible framework that celebrates the process of interaction whilst acknowledging the complexity and individual subjectivity of authenticity authenticity is approached as a complex dynamic construct that can only be understood by examining it from social individual and contextual dimensions in relation to actual people authenticity is a problem not just for language acquisition but one which affects us as individuals belonging to society

this volume aims to fill two gaps in pragmatic research into english as a lingua franca elf the investigation of conflict talk and the incorporation of a multimodal perspective into the analysis of elf interactions to this end multimodal conversation analysis is used combined with the perspective of politeness theory the author shows how interactants use multimodal resources to manage competitive overlaps disagreement and third party complaints in casual elf conversations among friends in doing so the notion of cooperativeness is re examined and the appropriateness of an intercultural approach to analyzing multimodal resources in elf interactions is demonstrated

pragmatics pedagogy in english as an international language aims to bring to light l2 pragmatics instruction and assessment in relation to english as an international language eil the chapters in this book deal with a range of pedagogically related topics including the historical interface between l2 pragmatics and eil reconceptualization of pragmatic competence in eil intercultural dimension of pragmatics pedagogy in eil teacher pragmatic awareness of instruction in the context of eil pragmatics of politeness in eil pragmatic teaching materials for eil pedagogy teachers and scholars perceptions of pragmatics pedagogy in eil assessment and assessment criteria in eil aware pragmatics and methods for research into pragmatics in eil this book is different from other books about both eil pedagogy and pragmatics pedagogy exploring the interface between different dimensions of pragmatics pedagogy and eil it suggests instructional and assessment tasks for eil aware pedagogy and directions for research on eil based pragmatics pedagogy pragmatics pedagogy in english as an international language will be

useful for a range of readers who have an interest in the pragmatics instruction and assessment of EFL as well as those whose main area of specialization is EFL but would like to know how EFL with its rich conceptual and empirical background can go beyond linguistic instruction to embrace the instruction of pragmatic competence

This book examines the challenges posed by English as a foreign language as a language of teaching and learning for community secondary schools in Tanzania in terms of academic performance. The book probes the necessity for having two languages of instruction in the Tanzanian educational system while Kiswahili the native language is predominantly understood by the majority of people. The discussion in this book indicates that most students in community secondary schools in Tanzania are incompetent in understanding writing listening reading and speaking English a language they use in learning and doing their examinations especially in the early stages of their secondary studies. The incompetence in the above mentioned skills is mostly caused by their inability to cope with the abrupt transition in the languages of instruction from their pre primary and primary school study Kiswahili to secondary school study English. Moreover most teachers are unable to use the English language as a means to impart knowledge or facilitate learning to their students leading them to code switching and code mixing. This book poses a challenge to countries whose students pass through a transition from one language of instruction to another in their educational systems helping them to make appropriate decisions in regard to the appropriate language of teaching and learning.

This volume examines the role of English in academic and research settings in Europe and provides recommendations on the challenges posed by the dominance of English over national languages as languages of science and research dissemination. The need for language support for academics that need to disseminate their research in English and the effect of past and present language policies.

English as a lingua franca theorizing and teaching English examines the English used among non native speakers around the world today and its relation to English as a native language as well as the implications for English language teaching. Challenging and incisive this book analyses positive and negative accounts of English as a lingua franca and its linguistic features within the context of native and world Englishes multilingualism and intercultural communication sociolinguistic issues including accent and identity classroom teaching and learning English as a lingua franca is a useful guide for teachers and trainee teachers and will be essential reading for advanced students and linguists concerned with multilingualism language contact language learning language change and the place of English in the world today.

When analyzed in multilingual contexts English is often treated as an entity that is separable from its linguistic environment. It is often the case however that multilinguals use English in hybrid and transcultural ways. This book explores how multilingual East Africans make use of English as a local resource in their everyday practices by examining a range of domains including workplace conversation beauty pageants hip hop and advertising drawing on the Bakhtinian concept of multivocality. The author uses discourse analysis and ethnographic approaches to demonstrate the range of linguistic and cultural hybridity found across

these domains and to consider the constraints on hybridity in each context by focusing on the cultural and linguistic bricolage in which english is often found the book illustrates how multilinguals respond to the tension between local identification and dominant conceptualizations of english as a language for global communication

using a 3 year undergraduate program of eil in an australian university as a research site this book provides a detailed account of actual classroom practices that raise students awareness of world englishes and engage them in learning how to communicate interculturallly

a collection of critical reviews of some 140 representative south american feature films encompassing the most important genres and directors of every era including the silent era studio films of the 1930s 40s and 50s and the new latin american cinema entries organized by country discuss a film s genesis themes socio political context and major credits and cite key spanish language film reference works includes title director and name indices two subject indices and glossaries of brazilian and film terms annotation copyright by book news inc portland or

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